YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Nirmala College of Pharmacy
• Name of the Head of the institution	Dr.SK. Abdul Rahaman
• Designation	Principal and Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08645236255
• Mobile no	+919849702527
• Registered e-mail	ncpa_csagp@yahoo.co.in
• Alternate e-mail	rahamanphd@gmail.com
• Address	Atmakur, Mangalagiri, Guntur, Andhra Pradesh
• City/Town	Mangalagiri
• State/UT	Andhra Pradesh
• Pin Code	522503
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Acharya Nagarjuna University**
• Name of the IQAC Coordinator	**Dr Anjana Male**
• Phone No.	**08645236255**
• Alternate phone No.	**9849702527**
• Mobile	**9491719011**
• IQAC e-mail address	**ncpa_csagp@yahoo.co.in**
• Alternate Email address	**anjana.male@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ncpacsag.ac.in/images/aqar_2019/Track%20ID%20APCOGN26669%20-%20Nirmala%20College%20of%20Pharmacy.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ncpacsag.ac.in/images/2022_updates/Academic_calenders/Academic%20calendar%2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.85**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**09/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nirmala College of Pharmacy	International Conference Grant	AICTE-GOC	2020	347000
Nirmala College of Pharmacy	Faculty Development Programme(FDP)	AICTE-ATAL FDP	2021	93000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC reviewed the effective teaching learning process of regular class work, project work, practice school, internship of B.Pharmacy, M.Pharmacy Pharm D courses and Research Scholars during the Covid pandemic.

IQAC encouraged the students and faculty members to participate National or International online/off line Seminars, Conferences and Workshops organized by our organization and also other universities and institutions.

IQAC conducted a meeting with Nirmala Innovations & Incubation cell, R & D cell, Startup cell, Entrepreneur cell and submitted the proposals to carry out research, Modernization of Labs, workshop, conference, short term project proposals to the Government or Private sponsored agencies such AICTE, TB Association of India, ICMR, DST-SERB, PCI, Etc., IQAC planned and organized Soft Skill training programmes, Guest lectures, Pharma Expo.

IQAC inculcated the Social and ethical values in the students through participating in NSS activities, Government Health awareness camps, Local bodies conducted programmes.

IQAC upgraded the Innovation centre with advanced instrumentation for the benefit of the students and faculty members and carrying out the consultancy works. IQAC focused on to finish the syllabus through online in this Covid-19 pandemic time and guided the staff members to prepare for the semester end and year end examinations. IQAC planned and conducted remedial classes to the slow learners to improve their academic skills. Whereas for fast learners encouraged to participate in competitions organized by our institution and other institutions, carrying out minor project works and guiding the slow learners.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC has planned online seminars/conferences/guest lectures/FDP by eminent personalities according to the current needs and motivation classes for students and faculty.	• AICTE Sponsored international e-conference was conducted, AICTE-ATAL FDP is also conducted and Introduced e- teaching through Google meet, zoom app, Webex meet, sharing the material through WhatsApp group for effective teaching and learning process during COVID pandemic situation
IQAC cell initiated the start of YouTube channel	• College YouTube channel was created for e-library of webinars, FDP, seminars, celebrations carried out in the HEI.
IQAC initiation towards inculcating the Incubation centre	• Innovation and Incubation centre has been approved by AICTE to promote innovation, incubation and startup culture in our institution and carried out IPR seminar and filed, published the patents
Collaborations and its function	• The institution has made the new MOU's during the academic year 20-21 and carried out the Placements, Bridge courses, Awareness on abroad studies and opportunities
Reseach grants and funding	• The institution received two of the grants from government funding agencies with a worth of 15,46,000 lakhs from AICTE-MODROBS, AICTE-GOC to strengthen the infrastructure of institution and carry out the international conference.
ICT technology	• Our institution has purchased the computers and instilled in digital library, class rooms, computer labs for effective teaching learning and carry out

	and focus on research.
Promoting Human values, Moral values in staff and students	• Institution has conducted the programmes like guest lectures on Value education, conducted Swatch Bharath, National importance days, Medical camps, Plantation programmes, Blood donation programme, Pharma rallies for inculcation the human, moral, ethical values in staff and students.
Student attainments in each programme	• The institution planned online classes through the google meet, Zoom meet and students are formed in whats app groups. As per the time table classes are conducted perfectly even covid situation and more than 95% passed in B.Pharm, 100% passed and Pharm D and M.Pharmacy courses.
Conduct of Placement drive	• Our institution has conducted several placement drives during the academic year 20-21. In this context Excelera Software solutions, Hyderabad, Epi source india Ltd, Chennai, Vijayawada, Sun Pharmaceuticals, Divis Laboratories Ltd., Omega Health care Ltd., Banglore, etc., companies are visited and conducted the placement drives and gave the employment to our students.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
PCI, Acharya Nagarjuna University, Internal Academic Committee	**05/02/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**23/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **6**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **649**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **198**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **131**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **49**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **4**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year		**6**
File Description	**Documents**	
Data Template	[View File](#)	

2.Student

2.1 Number of students during the year		**649**
File Description	**Documents**	
Institutional Data in Prescribed Format	[View File](#)	

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		**198**
File Description	**Documents**	
Data Template	[View File](#)	

2.3 Number of outgoing/ final year students during the year		**131**
File Description	**Documents**	
Data Template	[View File](#)	

3.Academic

3.1 Number of full time teachers during the year		**49**
File Description	**Documents**	
Data Template	No File Uploaded	

3.2 Number of sanctioned posts during the year	4

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**94.1 lakhs**
4.3 Total number of computers on campus for academic purposes	**72**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nirmala College of Pharmacy is a self financed institution and isaffiliated to Acharya Nagarjuna University (ANU). The institution is approved by PCI and AICTE, Approved under UGC 2f & 12b. The institution secured All India NIRF Rank with a band of 76 - 100 under the Pharmacy Category during the year 2020. Nirmala College of Pharmacy follows the Academic calendar issued by Acharya Nagarjuna university. Our college plan out the curriculum as per the PCI guidelines. The Class work, practicals, projects work is allotted to the faculty members as per the designation and norms of Acharya Nagarjuna University and PCI. The workload and subject distribution to the faculty for the upcoming semester is prepared well in advance before commencement of the new semester. The subject distribution is done based upon the expertise available, student feedback and result obtained of previous academic year.Faculty Log Book is prepared and issued to the staff members; in which the subject and course assigned particulars, Vision & Mission statement, Course objectives, Course Outcomes,

Programme Outcomes, Program Specific Outcomes, evaluation guidelines,Academic time table and laboratory time table is prepared and displayed to students on notice boards and institute website before commencement of the Semester.The Schedule of sessional exams and Semester/Year end exams is prepared and displayed on notice board of examination cell

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	<u>https://bit.ly/3vZpceU</u>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University notifies an academic calendar for all the programs, before the commencement of an each semester, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. Our Nirmala College of Pharmacy follows the academic calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institution prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes the details like a total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department Heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://bit.ly/3sgL44F

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

480

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution follows thePCI, University prescribed syllabi and addresses issues relevant toProfessional Ethics,Gender,HumanValues, Environment and Sustainability. In order to provide a multicentric approach to the issues, the curriculum is designed so as to provide access to additional knowledge regarding the issues. The College also conducts various workshops, sessions to address these issues.

This course is designed to impart basic knowledge on important legislations related to the profession of pharmacy in India and to acquire knowledge in practice the Professional ethics in health care system. As health care evolves, the observance of the pharmacy/and drug laws play an increasingly important role in achieving professionalism in pharmacists and empower public health.

Our institution focused on sensitized cross cutting issues of gender equality by many ways. University curriculum also educating the students regarding gender equality by implementing the subjects in UG and Pharm D programmes like Human Anatomy and Physiology, Pathophysiology, Community Pharmacy address various gender issues in the Profession and in the society.

Nirmala College of Pharmacy ensure the student's participation in various extra circular activities through various committees like sports committee, Cultural committee, Discipline committee, Alumni association, Women grievance & Redressal cell, Library advisory committee etc. to shape up the students and to build their career.

Group discussion is an important activity in academics and in administrative areas. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

288

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

251

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://bit.ly/3yeEUWo
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/document/d/1SdY_5A IZltTfqpM2_5Vfwek2AJ4rEfz6/edit?usp=sharin g&ouid=115178929189816700892&rtpof=true&sd =true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

186

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

121

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every student is unique in their characteristics, psychological desires about the learning process. Hence, among all the students there is a two types of students such as Slow learners and Advanced learners. Slow learners are less ability to organize their perceptions, poor memory, poor level of motivation, low pay of attention in assigned work, associated behavioral problems, parents back ground of the student, telugu medium background. In this context for identified Slow learns we have provided Remedial classes and also given subject wise important questions to improve their learning ability.

Whereas for Fast learns; we have provided communication skills classes to improve their communication skills, provided the opportunity to participate various National and International Conferences, webinars and also given special coaching classes for attending and writing competitive exams. Our institution also provided yoga/meditation classes in regular academic timetables to improve their concentration and peacefulness to the students.

The ultimate aim of the remedial classes /strategies adapted for slow learners is to help who have fallen behind to learn to the best of their ability and to bring them back in to the main stream classes as far as possible.

File Description	Documents
Paste link for additional information	https://bit.ly/3sfdsUL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
637	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student is a noteworthy stakeholder of the institution; so

that, the college conducts and involves the students in various activities during the semester/ year about the Experiential learning, Participative learning, Project based learning, ICT based learning etc.,

In order to generate an excellent Pharma professionals the institution has conducted internships, clerkships, Pharma Expo, Animal handling, instrumental handling is conducted and trained the student to fill the gap between industry and academia. To emphasize the students about experimental learning instrument handling, animal handling is given. Regarding participative learning students are encouraged about to attend the conferences, seminars, workshops and deputed to prepare and present about assigned models/modules in academic exhibition. Whereas Project based learning students are motivated about carrying out the project works, clerkships, internship, publishing research/review articles. In addition to that for ICT based learning students are asked to deliver him/her project work using ICT tools. Students are guided about importance of qualifying in competitive examinations, abroad education and given coaching for competitive exams like GPAT, PGECET, etc., Soft skill training programmes are also conducted through MNC organization for securing good opportunity.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://docs.google.com/document/d/1rAMepc EofN0c2d_PjU7CYzGpK19Fn_2K/edit?usp=sharin g&ouid=115178929189816700892&rtpof=true&sd =true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **The institution is Wi-Fi enabled campus; so that it make our staff and students to improve their teaching-learning methodologies.**
- **Almost all the staff have been adapted the ICT tools for their teaching. A total number of 10 ICT ready class rooms are available and in addition to that 2 more ICT enabled Auditorium and Seminar hall is available for effective**

conduct of Co-curricular and Extracurricular activities in the campus.

- Information & Communications Technology (ICT) enabled teaching methods are being used by the staff members in classrooms; in addition to the traditional black board teaching.
- Students are taught through Power Point presentations, YouTube videos and Audio-Visual clips using LCD Projectors in the classrooms for clear understanding the topic.
- During the period of Covid-19 pandemic our institution organized the webinars and online classes through Google meet link/Zoom link, YouTube channel, etc.,
- The Library and Computer labs are equipped with very good configuration systems which are very much helped and supported to the students to down load the materials, to search the e-resources, e-journals, e-books, etc.,
- I
- The central instrumentation room and department laboratories in which the instruments those are required for ICT enabled systems; there provided the computers and also printers.
- The institution advised to the staff and students to register their particulars in Scopus, Publons, Research Gate, Google scholar, etc., to strengthen the personal profiles as well as institution profile.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

629

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

256 Years

File Description	Documents
Any additional information	[View File]()
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The College is affiliated to Acharya Nagarjuna University. The schedule of internal examination, is as per the IQAC calendar of institution prepared according to academic calendar released by the Acharya Nagarjuna University. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project.**
- **Academic calendar is prepared by the university at the beginning of each academic year the same is made available on the notice-board of the college examination cell.**
- **The examination time table will be displayed two weeks earlier and displayed in notice board and will be announced during the college assembly.**
- **The question paper is prepared by the respective subject faculty. For theory examinations two sets of question paper will be submitted at examination cell and the principal will select one set.**
- **Apart from that performance marks will be allotted to the students based on the attendance, behavior and performance in assignments and slip tests. For both theory and practical, two internal tests were conducted for B. Pharmacy and M. Pharmacy courses and average of the two assessment tests were calculated, whereas, three internal tests were conducted for Pharm. D course For assessment of practical's viva voce is conducted by respective faculty member at the end of course.**
- **These guidelines make the mechanism of assessment is transparent and robust in terms of frequency and mode.**

File Description	Documents
Any additional information	View File
Link for additional information	https://bit.ly/3Pp1xxq

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **In college, an examination cell is constituted, comprising of a Chief Superintendent of Examinations, In-charge of Examinations and Assistant Examinations.**
- **Principal will be acting as Chief Superintendent, senior Faculty member as In charge of examinations, and nonteaching staff as Assistant of examinations for smooth conduction of semester end examinations.**
- **The exam cell will respond to the students within the time bound limit in dealing grievances that came to the notice of exam cell.**
- **Some students may forget the original hall ticket for the final examination, if they approach the exam cell they will allocate a duplicate hall ticket.**
- **Some students may approach exam cell for conduction of sessional exam if they have not attended during the schedule because of health related issues especially during covid, the exam cell will verify the proofs and health certificates submitted by the candidate and with the permission of principal they conduct the sessional exam for the candidate.**
- **Permissions will be given for the candidates who lack 80 percent attendance if health certificate has been produces and considerations will be given for only 10 percent.**

File Description	Documents
Any additional information	View File
Link for additional information	https://bit.ly/3FNKcKi

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the curriculum designed by the affiliating

Acharya Nagarjuna University and Pharmacy Council of India. The institution curriculum has well defined and designed Programme Outcomes (PO's), Program Specific Outcomes (PSO's) and Course Outcomes (CO's). Upon receiving the academic calendar from University subject orientation classes will be taught by the staff at our college to the students of various programmes such as B.Pharmacy, M.Pharmacy and Pharm D courses. The IQAC Cell evaluate the academic performance of the staff members based upon the student attainments. A log book is issued to the staff members where PO's, CO's and PSO's are present followed faculty has to report their daily work report.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.ncpacsag.ac.in/CO's,%20PO's%20&%20PSO's.html
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The Quality of HEI can be determined by the attainment of CO-PO, curriculum CO-PO mapping will be carried by IQAC meeting.**
- **Capability of passed out students in employment, human values and ethical maintenance, social consciousness, integration in various problem-solving skills, research orientation and industry readiness will help in assessment of the Programme outcomes of the HEI.**
- **The attainment of CO's and PO's is carried out by from the results of final end examinations, based on the results of attainment next pedagogical techniques will be revised.**
- **The faculty explains about the CO of each subject allotted to them to the students and same is reflected in the faculty work book.**

  - **PO attainment can be calculated based on:**

- **Knowledge gained by the students on trouble shooting aspects of formulation development in pharmacy.**
- **Acquired familiarity using artificial intelligence tools as**

per the current scenario in drug designing process.
- **Knowledge gained on leadership qualities in team building, and having the responsibilities in social consciousness towards pharmacy profession.**
- **Planning abilities gained at the end of the course towards implementation of plans and organize work to meet deadlines.**
- **Developed skills in diagnosing, treatment of diseases or disorders with the clinical aspects.**
- **Ability to identify, formulate and solve difficulties in Pharmaceutical Industry, Community and Hospital Pharmacy.**
- **Conduct of future challenges through lifelong learning process**
- **Ability of the student in describing the synthesis, formulation, analysis, pharmacological, pharmacognostical, biotechnological and regulatory aspects of drugs and biopharmaceuticals.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://bit.ly/3lbWcM3

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://bit.ly/3LhCOb2

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ncpacsag.ac.in/images/2022_updates/Student%20satisfaction%20survey/SSS%202020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3149049

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bit.ly/3Nf4TRH

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an innovation ecosystem through the approval and recognition of AICTE-IIC, New Delhi. In this context, our institution has initiated and facilitated the Nirmala Innovations and Incubation centre for strengthening the IPR cell, Startup cell, Entrepreneurship cell and enhancing the research culture followed by impact publications as well filing and publishing and granting the Patents. The following are the objectives of Innovation centre:

Objectives:

- The Institution's Innovation Council, Nirmala College of Pharmacy is to carryout activities with various departments and other institutions towards innovations, startup and IPR functions.
- To collaborate and encourage with other organizations to accelerate activities.
- To arrange various workshops and seminar to motivate students and staff to participate in startup making.
- Arranging seminar and talk with entrepreneur and business leaders to motivate for startup and innovations.

Our institution provided highly sophisticated instruments such as FTIR, Spectrofluorimeter, HPLC, Rotary flask evaporator, Elisa reader, UV Spectrophotometer etc., to carry out the research activity. In collaboration with IIC, Young Scientist Award Competition-2019 was conducted on 19.10.2019; Ms V Vaishnavi (Y16PH1287) received the award with cash prize for developing application software for patient safety and security. Dr Ch Supriya developed and demonstrated "Bioplastic" and felicitated on

24th March 2018 during annual day as "Best Innovation award". . Our institution feels proud that, Dr Anjana Male successfully granted an Indian patent with certificate number: 362340 entitled "A new herbal formula for psoriasis" on 22.03.2021.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bit.ly/37pojUO

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	https://www.ncpacsag.ac.in/images/2022_updates/3.3.1.2%20PhD%20Guides%20and%20Scholars%20data.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Nirmala College of Pharmacy organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs.**

- **The students of our college actively participate in social service activities leading to their overall development.**

- **The college National Service Scheme undertakes various extension activities in the neighbourhood community.**

- **NSS organizes several activities in nearby adopted village Atmakuru and were carried out by NSS volunteers addressing social issues which include Road Safety Awareness, National Pharmacy Week (NPW) Celebrations, Virtual Semi Christmas celebrations, Seminar on Moral & Ethical Values, Republic Day, Pulse Polio Camp, Medical Camp, World Women's Day**

- **Other than NSS unit, various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Plastic eradication, No vehicle day, organizing visit to Orphanages, Voters awareness, Blood group detection, Health check -up camps, Blood donation camps, Dental check-up camp, etc.**

- **All these mentioned activities have a positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.**

File Description	Documents
Paste link for additional information	https://bit.ly/3N6xyIR
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

966

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The institution has very good infrastructural facilities such as Physical facilities for teaching and learning process, which are maintained and upgraded according to the regulations of higher education to meet the regulatory requirements of AICTE, PCI and ANU, AP State Higher Education.**
- **The classrooms are well ventilated, equipped with sitting tables and LCD projectors to facilitate effective teaching-learning.**
- **The institution has operational 21 laboratories with all the required instruments and infrastructural facilities for carrying out practicals as well as research in effective manner for B. Pharmacy, M. Pharmacy, Pharm D and Pharm D (PB) students.**
- **The institute has ICT equipped Conference / Seminar hall, Museum, Biology museum, Machine room and Medicinal garden.**
- **The institutional library is updated with SOUL 3.0 software. Subscription for e-books, e-journals, print journals, J-GATE, Micromedix and 10 computers are made available for net browsing.**
- **The Institute has established CPCSEA approved Animal house for carrying out research work.**
- **The institute has day care room at Women grievance cell for the wards of employees, girl's common room and sick room facility for students.**
- **The campus is monitored by 55 CCTV cameras for security and safety.**
- **The institution has generator facility of 82.5 KVA.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://bit.ly/3PgJXLW

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The institution promotes holistic development and gives**

- equal importance to academics, sports and cultural activities, encouraging students to participate in all indoor, outdoor sports and cultural activities.
- The open play ground on the campus supports a wide variety of sports and games. A facility for indoor games, Yoga and Karate is available whereas Gymnasium is provided.
- The institution prepared the groups for all the students in four houses and is coordinated by Sports cell. The students and motivate them to participate in Zonal, State, University, and National level competitions.
- The physical and infrastructural facilities are available for sports and games include to play fields for Kho-Kho, Cricket, Kabaddi, Throw ball, Shuttle, Tennikoit, Running, Shotput, etc.,.
- A separate place is provided for the conduct of Yoga and Karate classes by the instructors. Separate room is also provided to play indoor games like Chess and Carroms is available.
- Cultural programmes are organized in the seminar hall on various occasions like Fresher's Day, Independence Day, Pharmacists' day, Republic Day, Women's Day, Farewell Day and Annual day etc.,
- Multi-purpose hall (Seminar Hall) has around 500 seating capacity and is equipped with a platform and good quality audio system.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://bit.ly/3FzoPfw

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bit.ly/3yuo7id
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

94.1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library is well equipped with up dated Integrated Library Management Software such as SOUL 3.0 version for issuing of books to the students and faculty. The Library SOUL Software Consists of Modules such as Acquisition, Catalogue, Circulation, Serial Control, OPAC, Administration , Book Barcode, Student and faculty Barcode facility, Book Accession, Transactions, Inter Library Loan, Member login, Stock Verification facilities like database back-up, Restore facility and book bank facilities are available in this SOUL Software.**
- **Library is supported by more than 9117 Text books, 1646 Reference books, National/International e-Journals, Magazines, Periodicals in printed form, Project books, Practice School books etc.**

- **Reading room facility is available for Students and Teachers.**
- **Digital Library is also available with 10 computers and facilities such as subscription to DELNET and J-Gate Bio Medical Sciences e-journals, e-books, articles various journals are provided to access and upgrade the research knowledge of the staff and students.**
- **Ten Computers are available in digital library with antivirus, Micromedex software, printing and free internet facility also available for students and staff members.**
- **The Library is equipped with Wi-Fi for internet access to the students /staff laptops.**
- **Library has a seating capacity about 116 students at a time.**

Library is equipped with printing and photocopying facility for the convenience of the students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://bit.ly/3L1yBYV

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.8

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

· **Nirmala College of Pharmacy has 67 Computers, out of which Computer cum Language Laboratory is facilitated with 45 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning process and also to the research. Instruments in PG labs are connected to computers with relevant software. All laboratories, library and offices are LAN connected through CAT 6 high speed cable.**

· **Micromedix software is installed at our computer laboratory and in addition to that, five systems placed at Manipal Hospital, Tadepalli, Vijayawada are made available for Pharm D students and staff.**

· **Ex.Pharma, Chem draw software is also installed at our computer lab for carrying out Pharmacology simulated experiments and chemdraw software to draw the structures of the compounds.Whereas for Experimental Pharmacology for UG & PG courses Ex-Pharm Series are provided.**

· **Digital Library is equipped with 10 computers for browsing of e-journals, data bases.**

· College regularly updates IT facilities including WiFi. Internet facility is availed from service providers for EXCELL internet connections with 50 MBPS Speed.

· The information in the computers is effectively protected by passwords for individual folders. Some class rooms are provided with LCD projectors with internet facility.

· To maintain security, institute has installed 55 closed-circuit cameras connected to a television to capture footage in and around the campus.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://bit.ly/37ExKzP]()

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	[View File]()
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

94.1

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Establishment committee renders their services in order to maintain the facilities in the institution establishment committee exclusively deputed to monitor the facilities and maintenance the requirements which are needed to smooth running of the organization without interruption. The trained supporting staff are recruited to look after maintenance of the institution. In this context if any maintenance or repair, a duly filled & signed complaint form is submitted physically at Office followed by Head of the institution and the same problem is rectified through proper channel and service persons.

PHYSICAL

ACADEMIC

SUPPORT

Drinking water facility

Class rooms

Plumbing works

For Sports and Games

Play ground maintenance

Laboratories

Carpenter works

Solar power generation

Library

Electrical works

Museum

Computer lab

Cleaning & Moping

Gymnasium

Instrumental lab

Wet - waste management

Yoga center

Machine room

Sanitary napkin vendor machine

Sports store

Central Drug store

Sanitary napkin Incinerator

Parking facility for two wheelers and four wheelers

Auditorium and seminar hall

Mobile phone deposit counter

Transportation for Students and Faculty

Medicinal garden

Canteen

Generator and Lift facility

Animal house

CCTV Monitoring, Security Services

Girls common room

Boys common room

Board room

Facilities for physically challenged students

Sick room

Exam cell

Lift facility

Guest room

Individual cabins for the faculty

Play ground for physical fitness

Air conditioners

R&D cell

Audio Sound system

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://bit.ly/3FBF2B3

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

357

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ncpacsag.ac.in/images/2022_updates/5.1.3_career%20counselling.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

68

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

40

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nirmala College of Pharmacy facilitates the student's participation and representation in various committees; so that students should acquire the skills like leadership, Co-ordination

skills, Communication skills, Co-operative skills, etc., While deputing the students as volunteers in Extra circular activities, Co-Curricular activities and some advisory committees; they are able to develop physical and mental strength. These strengths may helpful and support the students in their curricular aspects to pass the examinations, to place in MNC's companies/to establish their start-up's etc.,

In this context students are placed as representatives in almost all the events and committees such as Library advisory committee, Sports committee, Discipline committee, Alumni association, Women grievance & Redressal cell, Scientific committee, Student grievance cell, Placement Cell, R & D Cell, Choir team, NSS Cell, etc. to uplift and to build their career. These formed committees are monitored by the Principal and respective committee staff co-ordinator for effective implementation and follow-up.

Objectives of student volunteer committees:

- To conduct competitions among the students and to identify the talent and select them to participate in intercollegiate activities.
- Co-ordinating and monitoring the curricular, extracurricular and co- curricular activities within and outside the college.
- To aware and celebrate National festivals and important international days.

File Description	Documents
Paste link for additional information	https://bit.ly/3Pr9IcM
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has an alumni association which works effectively since 2011. Due to the excellent rapport shared by our faculty members with alumni, we are able to make a strong bonding and network between alumni and the Institute. Earlier we had an informal alumni association committee which had been working effectively but with the different suggestions by the alumni we have recently registered Alumni Association. Institute established a registered. Alumni Association with Registration No: AP0401695035. The main objective of Alumni Association is to: Create a strong network between Alumni and the Institute. Create a strong network for Alumni progression as well as students' progression.

OBJECTIVES OF ALUMNI:

1. **To promote a strong relationship between Alumni and Nirmalites.**
2. **To assist the placements to the present students.**
3. **To arrange health camps at villages.**
4. **To organize conferences, Seminars, personality development programs and other training programs to the students.**
5. **To raise the sponsors for the up-gradation of research activities, strengthening the labs and to help the poor.**
6. **To maintain an effective Alumni database, keep its records up-to date and provide its access to all other university users.**

File Description	Documents
Paste link for additional information	https://bit.ly/3l4CmCr
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"Shaping the Pharmacists with scientific Aptitude and Social Consciousness". Quality consciousness, Creativity, Innovation, Sensitivity and Services are the wheels of the Institution. The combination of these values is the defining characteristics of the Institution. The College aspires to bring in holistic development of the students with integrated values aiming to excel in every field. Hence Nirmala develops a scientific mind with social consciousness preparing the student a complete and perfect Pharmacist.

MISSION

"Integrity through Teaching, Learning with Love and Service". The statement of our mission comes from the College motto "Love and Service" which calls us to the holistic development of the person with integrated values aiming to excel in every field. Nirmala College of Pharmacy focuses on seeking God in all things and working to expand knowledge in the service of humanity through learning Pharmaceutical Sciences with faith and trust.

Nirmala College of Pharmacy wish to achieve the stated visionin national and international level. The College communicates the commitment and purpose to the faculty and stake holders through

its mission. The Institution establishes the unique measurable objective, streamlined process in teaching, learning with inspiring pedagogies. The entire team is committed to pursue the mission through getting NIRF ranking continuously for the last 4 years and receipt of AICTE-RPS, AICTE -MODROBS and various research grants. The improved GPAT scores of the outgoing students and their admissions in higher educational institution and abroad are the success pathways.

File Description	Documents
Paste link for additional information	https://bit.ly/39VaoXr
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participatory management approach is the institute policy all the way involving entirely the stake holders such as teaching staff, non-teaching staff, students and while making any crucial institutional decisions at all levels, so that all the stake holders concerns will be taken into consideration in coming up with an amicable output.

The College governing body is having expertise members representing from the cross section of the society comprising President, Secretary and Correspondent, Nominee from University, Principal of the college, a senior faculty member and also subject experts from various fields related to pharmacy.

Governing body members of the management meets very often and appraisals the institution activities and extends required guidelines for the improvement of the education quality. The Principal along with IQAC coordinator is responsible for the academic and administrative functioning of the institute.

The Institute has instituted various committees at institute and department level for the effective functioning of the organization. The Principal chairs the meetings of various statutory and non-statutory bodies/committees viz., College Academic Committee (CAC), Internal Quality Assurance Cell (IQAC), Anti-ragging Committee, Grievance Redressal Cell, Training and Placement Committee, Innovation & Incubation Cell (IIIC), Research committee and bring about submissions and recommendations from

faculty and also provides updated information received from the State Government Higher Education, University, PCI, AICTE, Institute Management etc.,.

File Description	Documents
Paste link for additional information	https://www.ncpacsag.ac.in/images/International%20conference%20NRML_2019.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan preparing and approval of the plan for the Nirmala College of Pharmacy is prepared on the goals. The main objective of the College is to be implemented the strategic plan based upon the Vision and Mission of the institution. The goal for the strategic plan is set based upon the seven NAAC criteria. Each goal will have a specific objective, methodology to execute financial implications.

The Department HOD's has to come up with their strategic plan on the set in goals of the College. It is expected from them to plan their goals and objectives with the college main objective.

The SWOT analysis of the college is also been taken care while framing the strategic plan. The faculty also been informed while planning the strategic plan to give priority to the college interest and set in objectives. The individual department of strategic plan will be discussed and decision will be made to make the final draft. The prepared strategic plan will be listed as an agenda in the Governing council meeting and approval has been taken from the management. The financial implications of the strategic plan is completely decided by the management and it is the responsibility of the Principal to state in clearly the merits, demerits, financial aspects and 5 year plan goals achievement in detail to take the approval.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ncpacsag.ac.in/images/vision_mission.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is responsible for the operation of all the activities of the Institution. Finance, Academic, Administrative, Research functions and Domestic arrangements. It is the key strategic decision-making body;setting the strategic framework and ensuring that it meets all its statutory duties.

The following members constitute the Governing Body

President

Vice President

Secretary / Correspondent

Principal

University / Board representative Members

- **Roles and Responsibilities of Governing Body:**

1. **Appointment of employees**

Teachers shall be appointed on the basis of qualification, merit, experience and quest for learning. A candidate applying for the post of a teacher shall posses the qualities of commitment, cooperation, respect for religious and cultural heritage of others, social concern for the less privileged, patriotism etc.,

Every employee shall be appointed through the proper recruitment panel approved by the Governing Body and their service shall be regularized by the management after the period of probation

Constitution of the Staff Selection Committee

- **Provincial Superior or her delegate**
- **Correspondent / Secretary**
- **Principal**
- **Two Subject Experts**
- **University nominee**

Employee Service Rules

- **Appointment of employees**
- **Recruitment Procedures**
- **Selection Committee**
- **Mode of Recruitment**
- **Eligibility of the Applicants**
- **Selection of candidates**
- **Appointment and Agreement**
- **Agreement form**
- **Identity proofs**
- **Probation**
- **Regular appointment**
- **Annual increments**
- **Seeking appointment elsewhere**
- **Retirement**
- **Voluntary retirement**
- **Compulsory retirement**
- **Resignation**
- **EPF/ESI**
- **Service gratuity**
- **Faculty improvement programmes**
- **Deputation to Training Programmes**
- **Consultancy**
- **Research**

File Description	Documents
Paste link for additional information	https://bit.ly/3PjUmXn
Link to Organogram of the institution webpage	https://www.ncpacsag.ac.in/governance.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance   **A. All of the above**

**and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nirmala College of Pharmacy offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. The welfare schemes implemented for teaching and non-teaching staff of the college are as follows:

Employee Provident Fund Scheme

Appreciation of staff: Institution encourages by felicitating the teaching and non-teaching staff members at the time of annual day celebrations for their outstanding achievements and performances in research, very good attainments of students.

Staff Gratuity Scheme

On Duty Leave: Institution promotes faculty members to upgrade the knowledge by providing various facilities like duty leave for participation in seminar/workshop/conferences, orientation programme, refresher course, short term course etc.

- **Medical Leave**
- **Maternity Leave**
- **Bank Loan Beneficiaries**
- **Fee concession to children of staff**
- **ESI**
- **LIC**
- **Casual leaves/Earn Leaves/Compensatory Off**
- **Festival advance to staff**
- **Sponsorship is offered for research paper presentation in**

national/international Conferences /seminars/ workshops.
- Staff members are provided with the facilities of access to e-resources.
- Free internet facility is provided to the staff through Wi-Fi and LAN.
- Free facility of safe, hygienic RO processed drinking water is made available in college.
- Free parking facility for teaching and non-teaching staff is provided in the college premises.

File Description	Documents
Paste link for additional information	https://bit.ly/3Ppi4Bq
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is following a well documented system of Appraisal as a centralized policy. The appraisal system comprises of 2 parts; the first and foremost is the "Faculty Academic Performance Index" . The appraisal is filled by the respective staff and

submitted to the Principal along with supporting documents.The second one is "Student feedback form" The Management and Principal collects the feedback from students. Both the information will be collected and screened for faculty appraisal. In addition to that, the HOD provides the annual confidential reports of their staff in respective department. The principal provides the reports of the HOD and compiles the summary of Annual Confidential report to be submitted to the Management for further deliberations.

While formulating the summary the principal also takes into consideration the feedback received from students, performance of staff in subject assigned, pro activeness in responsibilities assigned punctuality etc.

a) Regularization of probationary services

b) Release of increment

c) Issue of advisory note in case of extreme cases.

The institution follows a transparent system wherein the staffs are informed regarding the result of appraisal. Any scope for improvement is brought to the notice of the staff. In case of appeal, provision is provided so that the aggrieved staff can be delivered justice by referring them to appellate committee comprising of persons from sister concerns who shall then perform the reappraisal of the staff after taking inputs from all stakeholders.

File Description	Documents
Paste link for additional information	https://bit.ly/3NeDFdZ
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has internal and external audit system. The internal audit is done every year by the registered Chartered Accountant appointed by the Nirmala College of Pharmacy while the external audit is carried out by competent authority appointed by management. Objections in the audit report are complied as per the

discussions and suggestions of the management and Chartered accountant.

The internal audit points out any discrepancy note in the financial dealings of the institution. The finding of the internal audit is documented and the same is brought to the notice of the principal for compliance and rectification of discrepancies.

The external audit of the institution is carried out by competent authority designated by the management from time to time.

The institution also follows the policy of external audit for financial dealings taking place in Examination, Student welfare, Assessment, Research, NSS etc thereby depicting transparency in its financial dealings.

File Description	Documents
Paste link for additional information	https://bit.ly/38oEFOb
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self financed institution, the main source of income is the Tution and Special fees from students. The income is further augmented by receipt of grants from government organisations. Approximately 65% of the students rely on scholarships of

different kinds.With respect to financial mobilization the institution adheres to code of conduct and firmly believes in maintaining integrity in all financial dealings. Majority of the financial processes are automated in order to avoid human error. The institution received amount through tution fee and special fee purely utilized for the college infrastructure development, teaching learning purpose, salaries of employees, repairs and maintenance, conduct of sports and games, conduct of conferences/seminars/ workshops/ Pharma Expo/ soft skill training programmes/faculty development programmes, etc.,

Prior to start of next financial year, the Management directs the institution to plan its annual budget. The principal upon receipt of directions from Management then directs the various departments to submit their departmental budgets. Care is exercised to ensure that each and every aspect is covered in the departmental budget. Upon receipt of departmental budget, the principal in coordination with the Secretary/correspondent, formulates the Institution budget and does changes wherever required. The preliminary budget is then submitted to the Management for primary approval. Since the admission process is not completed at this stage, tentative figures are depicted for number of students admitted. Post admission process, the final budget is drawn indicating the actual student strength which finalizes the income side.

File Description	Documents
Paste link for additional information	https://bit.ly/3l9tCLl
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was constituted in the year 2017 at Nirmala College of Pharmacy, to monitor the institutional quality maintenance and its enhancement in the field of education and research. The set up of IQAC has been started with the following composition with the specific duties and responsibilities with the following objectives

- IQAC monitors the curricular, co-curricular, teaching learning methodologies, research and innovations, Infrastructure facilities, student's progression, e-governance monitoring, financial management and resource

mobilization in a time bound manner.
- To motivate students in a socialistic approach.
- To organize industrial visits and educational, training programmes towards practical skill enhancement.
- To promote the research innovative ideas of students and faculty
- To encourage the students and faculty towards publishing the research articles in reputeted journals and filing under IPR.
- To promote eco-friendly, plastic free and green environmental campus
- To obtain the feed back from all the stake holders in uplifting the institutional quality.
- To monitor the progress of inter disciplinary actions.

Two best practices established as a IQAC initiatives in the institution are

1. Mentor – Mentee system
2. Research grants mobilisation

1.Mentor-Mentee system:

Mentor - Mentee will help for proper professional/ socialistic behaviour of the students for their successful carrier growth.

1. Research grants mobilisation

Nirmala Institution's Innovation Council, (NIIC) was established in 2018-19. The objective of NIIC is to encourage students, faculty towards Research, by carryout activities with various departments as well as other institutions towards innovations, start-up and Intellectual property rights.

File Description	Documents
Paste link for additional information	https://bit.ly/3NdIGU9
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC team organises quarterly meeting and monitors teaching-

learning process to meet the current academic requirements based on the industrial needs.

- Inter Department Meetings and activities promotions were initialized to encourage research and innovations in the Pharma sector.
- Introduced e- teaching through Google meet, zoom app, Webex meet, sharing the material through WhatsApp group for combating the teaching and learning process during COVID pandemic situation
- College YouTube channel was created for e-library of webinars, FDP, seminars, celebrations carried out in the HEI. The same is updated in college website also.
- Pharm D (P.B) programme was introduced
- Innovation and Incubation centre has been approved by AICTE to promote innovation, incubation and startup culture in the HEI
- A more robust methodology was used to analyze the results and identification of weak learners and advanced learners. Weak learners were counseled and provided guidance to improve their performance.
- Library is well equipped with up dated Integrated Library Management Software such as SOUL 3.0 version for issuing of books to the students and faculty.
- Library is supported by more than 9117 Text books, 1646 Reference books, National/International e-Journals, Magazines and Periodicals in printed form.
- Digital Library is also available with facilities such as subscription to DELNET and J-Gate Bio Medial Sciences e-journals, e-books, articles various journals are provided to access and upgrade the research knowledge of the staff and students.

File Description	Documents
Paste link for additional information	https://bit.ly/3wspVWj
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://bit.ly/3PoTi4r
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women grievance Cell established to implement a mechanism for counseling and guidance for the girl's students, their grievances redressal and to educate them about women empowerment. To plan and execute a mechanism for organizing awareness programmes, motivational talks including visits to the public / government run;in view of women safety and to expose them to various opportunities available to women in the field of Pharmacy. Support girl students to assist and apply scholarships and financial assistance from the Central/State government and NGO. As in our institution more than 75% of girls students are studying, we are providing various facilities for the girls students such as, Hostel facility, Sick room, Common room, Women cell counseling room.In addition to that, our institution also providing transportation facility, Lift facility to the needy girls students. The institute organized Awareness programmes on "Model code of conduct and eve teasing". Women cell plays an important role invoicing opinions on important matters that affect the daily life of women students. It provide a platform where students can comfortably participate and share their views. The Cell organizing various academic, technical, medical, cultural and social events for the development of women and spread the real importance of gender equality in the society. The cell creates awareness among the girls on behavior, discipline, moral values, and social responsibilities through the Awareness programs.

File Description	Documents
Annual gender sensitization action plan	https://bit.ly/3FJUQ4L
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bit.ly/3sxWWPV

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has adopted various eco-friendly measures to keep the premises free from Environmental impacts. The college management has also advised us to refuse anything which is not needed. The college has different dustbins to segregate the different waste like solid, e- waste, liquid waste, etc. There are committees that deal with the minimization of waste.

- **Solid waste management different bins have been placed at different departments. This ensures that solid waste is segregated at the source. It is also ensured that the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste.**

E-waste management:

- **Old monitors and CPU's are repaired and reused in most of the cases.**

- **The e-waste is sold time to time to the local people**

Water management:

- **The college has regular supply of corporation water with one inch pipeline and gets adequate supply of water.**
- **A stream flowing rain water along the margin of premises is blocked with the help of gravel and sand where the water flow is stopped and water storage is increased. This water also helps in recharging the tubewell and maintains the water table of premises.**

Hazardous Waste Management:

- **Broken glassware of any sort is considered hazardous waste and is disposed of appropriately.**
- **Use of plastic bags is discouraged within the premises of the college.**
- **College has MOU with recycling units for collection and disposal of dry waste and e waste.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

B. Any 3 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institution is located in a rural area and creates a constructive impact on the society's cultural and communal framework, inviting students from all over.Fee concession to economically and socially backward section of students. Social inclusion by giving equal opportunities, equity of access to education through subsidized fees to underprivileged classes and bringing them on mainstream.**

- **Student competitions like quiz, essay writing, debates and lectures are held in different languages – English and Telugu - to foster linguistic diversities.**

- **College has been organizing visits to industries and research institutes in and around Vijayawada periodically for the students to create awareness about the functioning of industry and the latest developments in industry.**

- **Students from various places (Chhattisgarh, Maharastra, Kerala and Hyderabad), languages, (Malayalam, Marati, Hindi,**

English and Telugu) religions and communities study together under one roof.

- Festivals like Ugadhi, Holi, Christmas and Makar Sankranthi are celebrated together with all pomp, devotion and grandeur.

- Together, the students celebrate Fresher's Day, Farewell Day, Annual Get Together and the Cultural and Sports Meet, instills team spirit and positive vibes.

- To enforce discipline on the campus, Code of Conduct for faculty and students is implemented on a fair and just basis.

- Independence Day, Republic Day, Constitution day and other commemorative days enable students to learn about the fundamental rights, duties and to abide by the Constitution of India.

- Government will provide scholarships for poor students who joined our college under the convener quota given by higher education of Andhra Pradesh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes the opportunity in putting the efforts / initiatives to make awareness in students and staff members towards the values, rights, duties and responsibilities of citizens. The college NSS unit very actively planning and functioning to carry out value based programmes to prepare the stakeholders as responsible citizens of India.

In this context the institution has conducted the several programmes to inculcate the values and to improve the duties,

responsibilities such as Seminar on Moral & Ethical Values, Road Safety Awareness Month, Pulse Polio Camp Training, Swatch Bharath, Pulse Polio Camp, Dental camp, Medical Camp, National Pharmacy Week (NPW) Celebrations, World health day, National importance day's. In addition to that Essay writing, Group discussions, Elocution. etc., value based programmes are conducted. The instiution is having a practice that on daily base choir team members will conduct the assembly there life learning quotations, knowledge based news, highlighting the day importance, and important circulars are shared to the staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bit.ly/3PsxzbS
Any other relevant information	https://bit.ly/3PjUJ4a

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Nirmala college of Pharmacy put the sincere efforts in organizing the events as they emphasize the aspect of learning beyond the classroom. Institution has become a custom in to celebrate National and International commemorative days, to make them institutionalized and internalized. These activities will provide students with organizing skills apart from academic orientation. Team work and leadership skills are also learnt by students as they get involved in organizing the event. The institution provides all the resources from venue, to the infra and electric equipment required to the organizing committee and every other work moves ahead with the coordination among various committees.

Name of the Activity

Date

National Pharmacy Week (NPW) Celebrations

November 24, 2020

Virtual Semi Christmas celebrations

December 20, 2020

Road Safety Awareness Month

January 20, 2021

Republic Day

January 26, 2021

Pulse Polio Camp 2021

January 31, 2021

Medical Camp

February 28, 2021

World Women's Day

March 8, 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(A) Title of the best practice:Development of the personality of students through National Service Scheme (NSS):

During the year 20-21 NSS Unit of the college started new agenda for the youth by involving themselves as NSS Volunteers and trained them how to work in rural community, awareness about Pulse Polio Camp, Medical Camp, Republic Day, World Women's Day, National Pharmacy Week (NPW) Celebrations, Seminar on Moral & Ethical Values, Road Safety Awareness etc., In this context our NSS Unit has prepared and conducted a wide range of programmes such as Health awareness surveys, Child labour surveys, observance of important days and International women's day, etc., through the NSS General Camp.

(B) Title of the Practice:VIRTUAL SEMINARS (WEBINARS)

Nirmala College of Pharmacy organized different conceptual virtual webinars to educate the students throughout the world from their own place. The institution also conducted online classes and online exams to complete the curriculum. The organized webinars are in different research areas like Pharmaceutics, Pharmacology and Pharmaceutical Analysis etc., Online classes help to communicate the students directly and to solve their problems in various subjects. Webinars also helps to know the eminent personality in the respective subjects and helps to communicate them directly. It is also easy to share media content such asimages and videos on your smart phone and sharelive streamingexperiences with others. So far Nirmala College of Pharmacy successfully organized around 13 webinars from various departments.

File Description	Documents
Best practices in the Institutional website	https://www.ncpacsag.ac.in/images/2022_updates/best_practices/best_practices_7.2%2020-21%20upload%202.pdf
Any other relevant information	https://bit.ly/3NoiRkx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The environment is an important issue even when society is faced with economic crises, wars, and unending social problems. It matters because Earth is the only home that humans have, and it provides air, food, and other needs. The institution's maintenance towards its cleanliness, physical ambience are well managed by the office superintendent's sister. Under whom many more sweepers, washroom cleaners, gardeners are working to preserve the peaceful environment of the institution. In recent years the herbal garden and green garden facility also added to enhance the physical ambience. We have full time workers to take care of our green environment such as big trees, flower garden and herbal garden.

Objectives:

1. The key objective and Motto of Eco-Friendly is "WE LOVE OUR PLANET"
2. Maintaining the less use of PLASTIC in the campus instead of using plastic things and bags, advised to use Jute bags, cloth bags or gunny bags.
3. Maintaining Pollution free campus, healthy indoor environment.
4. Dispose of liquid and solid waste and used chemicals in a responsible manner to eliminate or reduce their environmental impact.
5. Promote positive message of sustainability to our students and staff through the implementation of best practice in environmentally friendly services.
6. Minimizing the Paper usage, instead of hardcopy data using softcopy data.
7. Establish training programmes to promote the use of

renewable energy and energy efficiency at various levels

renewable energy and energy efficiency at various levels

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nirmala College of Pharmacy is a self financed institution and isaffiliated to Acharya Nagarjuna University (ANU). The institution is approved by PCI and AICTE, Approved under UGC 2f & 12b. The institution secured All India NIRF Rank with a band of 76 - 100 under the Pharmacy Category during the year 2020. Nirmala College of Pharmacy follows the Academic calendar issued by Acharya Nagarjuna university. Our college plan out the curriculum as per the PCI guidelines. The Class work, practicals, projects work is allotted to the faculty members as per the designation and norms of Acharya Nagarjuna University and PCI. The workload and subject distribution to the faculty for the upcoming semester is prepared well in advance before commencement of the new semester. The subject distribution is done based upon the expertise available, student feedback and result obtained of previous academic year.Faculty Log Book is prepared and issued to the staff members; in which the subject and course assigned particulars, Vision & Mission statement, Course objectives, Course Outcomes, Programme Outcomes, Program Specific Outcomes, evaluation guidelines,Academic time table and laboratory time table is prepared and displayed to students on notice boards and institute website before commencement of the Semester.The Schedule of sessional exams and Semester/Year end exams is prepared and displayed on notice board of examination cell

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://bit.ly/3vZpceU

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University notifies an academic calendar for all the

programs, before the commencement of an each semester, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. Our Nirmala College of Pharmacy follows the academic calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institution prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes the details like a total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department Heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://bit.ly/3sgL44F

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

480

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution follows thePCI, University prescribed syllabi and addresses issues relevant toProfessional Ethics,Gender,HumanValues, Environment and Sustainability. In order to provide a multicentric approach to the issues, the curriculum is designed so as to provide access to additional knowledge regarding the issues. The College also conducts various workshops, sessions to address these issues.

This course is designed to impart basic knowledge on important legislations related to the profession of pharmacy in India and to acquire knowledge in practice the Professional ethics in health care system. As health care evolves, the observance of the pharmacy/and drug laws play an increasingly important role in achieving professionalism in pharmacists and empower public health.

Our institution focused on sensitized cross cutting issues of gender equality by many ways. University curriculum also educating the students regarding gender equality by implementing the subjects in UG and Pharm D programmes like Human Anatomy and Physiology, Pathophysiology, Community Pharmacy address various gender issues in the Profession and in the society.

Nirmala College of Pharmacy ensure the student's participation in various extra circular activities through various committees like sports committee, Cultural committee, Discipline committee, Alumni association, Women grievance & Redressal cell, Library advisory committee etc. to shape up the students and to build their career.

Group discussion is an important activity in academics and in administrative areas. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts

and feelings take place through oral communication.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

288

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

251

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://bit.ly/3yeEUWo
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/document/d/1SdY_5AIZltTfqpM2_5Vfwek2AJ4rEfz6/edit?usp=sharing&ouid=115178929189816700892&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

186

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

121

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every student is unique in their characteristics, psychological desires about the learning process. Hence, among all the students there is a two types of students such as Slow learners and Advanced learners. Slow learners are less ability to organize their perceptions, poor memory, poor level of motivation, low pay of attention in assigned work, associated behavioral problems, parents back ground of the student, telugu medium background. In this context for identified Slow learns we have provided Remedial classes and also given subject wise important questions to improve their learning ability.

Whereas for Fast learns; we have provided communication skills classes to improve their communication skills, provided the opportunity to participate various National and International Conferences, webinars and also given special coaching classes for attending and writing competitive exams. Our institution also provided yoga/meditation classes in regular academic timetables to improve their concentration and peacefulness to the students.

The ultimate aim of the remedial classes /strategies adapted for slow learners is to help who have fallen behind to learn to the best of their ability and to bring them back in to the main stream classes as far as possible.

File Description	Documents
Paste link for additional information	https://bit.ly/3sfdsUL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
637	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student is a noteworthy stakeholder of the institution; so that, the college conducts and involves the students in various activities during the semester/ year about the Experiential learning, Participative learning, Project based learning, ICT based learning etc.,

In order to generate an excellent Pharma professionals the institution has conducted internships, clerkships, Pharma Expo, Animal handling, instrumental handling is conducted and trained the student to fill the gap between industry and academia. To emphasize the students about experimental learning instrument handling, animal handling is given. Regarding participative learning students are encouraged about to attend the conferences, seminars, workshops and deputed to prepare and present about assigned models/modules in academic exhibition. Whereas Project based learning students are motivated about carrying out the project works, clerkships, internship, publishing research/review articles. In addition to that for ICT based learning students are asked to deliver him/her project work using ICT tools. Students are guided about importance of qualifying in competitive examinations, abroad education and given coaching for competitive exams like GPAT, PGECET, etc., Soft skill training programmes are also conducted through MNC organization for securing good opportunity.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://docs.google.com/document/d/1rAMepcEofN0c2d_PjU7CYzGpK19Fn_2K/edit?usp=sharing&ouid=115178929189816700892&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **The institution is Wi-Fi enabled campus; so that it make our staff and students to improve their teaching-learning methodologies.**
- **Almost all the staff have been adapted the ICT tools for their teaching. A total number of 10 ICT ready class rooms are available and in addition to that 2 more ICT enabled Auditorium and Seminar hall is available for effective conduct of Co-curricular and Extracurricular activities in the campus.**
- **Information & Communications Technology (ICT) enabled teaching methods are being used by the staff members in classrooms; in addition to the traditional black board teaching.**
- **Students are taught through Power Point presentations, YouTube videos and Audio-Visual clips using LCD Projectors in the classrooms for clear understanding the topic.**
- **During the period of Covid-19 pandemic our institution organized the webinars and online classes through Google meet link/Zoom link, YouTube channel, etc.,**
- **The Library and Computer labs are equipped with very good configuration systems which are very much helped and supported to the students to down load the materials, to search the e-resources, e-journals, e-books, etc.,**
- **I**
- **The central instrumentation room and department laboratories in which the instruments those are required for ICT enabled systems; there provided the computers and also printers.**
- **The institution advised to the staff and students to register their particulars in Scopus, Publons, Research Gate, Google scholar, etc., to strengthen the personal profiles as well as institution profile.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

629

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

256 Years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The College is affiliated to Acharya Nagarjuna University. The schedule of internal examination, is as per the IQAC calendar of institution prepared according to academic calendar released by the Acharya Nagarjuna University. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project.**
- **Academic calendar is prepared by the university at the beginning of each academic year the same is made available on the notice-board of the college examination cell.**
- **The examination time table will be displayed two weeks earlier and displayed in notice board and will be announced during the college assembly.**
- **The question paper is prepared by the respective subject faculty. For theory examinations two sets of question**

- **paper will be submitted at examination cell and the principal will select one set.**
- **Apart from that performance marks will be allotted to the students based on the attendance, behavior and performance in assignments and slip tests. For both theory and practical, two internal tests were conducted for B. Pharmacy and M. Pharmacy courses and average of the two assessment tests were calculated, whereas, three internal tests were conducted for Pharm. D course For assessment of practical's viva voce is conducted by respective faculty member at the end of course.**
- **These guidelines make the mechanism of assessment is transparent and robust in terms of frequency and mode.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bit.ly/3Pp1xxq

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- **In college, an examination cell is constituted, comprising of a Chief Superintendent of Examinations, In-charge of Examinations and Assistant Examinations.**
- **Principal will be acting as Chief Superintendent, senior Faculty member as In charge of examinations, and nonteaching staff as Assistant of examinations for smooth conduction of semester end examinations.**
- **The exam cell will respond to the students within the time bound limit in dealing grievances that came to the notice of exam cell.**
- **Some students may forget the original hall ticket for the final examination, if they approach the exam cell they will allocate a duplicate hall ticket.**
- **Some students may approach exam cell for conduction of sessional exam if they have not attended during the schedule because of health related issues especially during covid, the exam cell will verify the proofs and health certificates submitted by the candidate and with the permission of principal they conduct the sessional exam for the candidate.**

- **Permissions will be given for the candidates who lack 80 percent attendance if health certificate has been produces and considerations will be given for only 10 percent.**

File Description	Documents
Any additional information	View File
Link for additional information	https://bit.ly/3FNKcKi

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the curriculum designed by the affiliating Acharya Nagarjuna University and Pharmacy Council of India. The institution curriculum has well defined and designed Programme Outcomes (PO's), Program Specific Outcomes (PSO's) and Course Outcomes (CO's). Upon receiving the academic calendar from University subject orientation classes will be taught by the staff at our college to the students of various programmes such as B.Pharmacy, M.Pharmacy and Pharm D courses. The IQAC Cell evaluate the academic performance of the staff members based upon the student attainments. A log book is issued to the staff members where PO's, CO's and PSO's are present followed faculty has to report their daily work report.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ncpacsag.ac.in/CO's,%20PO's%20&%20PSO's.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The Quality of HEI can be determined by the attainment of CO-PO, curriculum CO-PO mapping will be carried by IQAC meeting.**
- **Capability of passed out students in employment, human values and ethical maintenance, social consciousness, integration in various problem-solving skills, research orientation and industry readiness will help in assessment of the Programme outcomes of the HEI.**
- **The attainment of CO's and PO's is carried out by from the results of final end examinations, based on the results of attainment next pedagogical techniques will be revised.**
- **The faculty explains about the CO of each subject allotted to them to the students and same is reflected in the faculty work book.**

  - **PO attainment can be calculated based on:**

- **Knowledge gained by the students on trouble shooting aspects of formulation development in pharmacy.**
- **Acquired familiarity using artificial intelligence tools as per the current scenario in drug designing process.**
- **Knowledge gained on leadership qualities in team building, and having the responsibilities in social consciousness towards pharmacy profession.**
- **Planning abilities gained at the end of the course towards implementation of plans and organize work to meet deadlines.**
- **Developed skills in diagnosing, treatment of diseases or disorders with the clinical aspects.**
- **Ability to identify, formulate and solve difficulties in Pharmaceutical Industry, Community and Hospital Pharmacy.**
- **Conduct of future challenges through lifelong learning process**
- **Ability of the student in describing the synthesis, formulation, analysis, pharmacological, pharmacognostical, biotechnological and regulatory aspects of drugs and biopharmaceuticals.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://bit.ly/3lbWcM3

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bit.ly/3LhCOb2

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ncpacsag.ac.in/images/2022_updates/Student%20satisfaction%20survey/SSS%202020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3149049

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bit.ly/3Nf4TRH

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an innovation ecosystem through the approval and recognition of AICTE-IIC, New Delhi. In this context, our institution has initiated and facilitated the Nirmala Innovations and Incubation centre for strengthening the IPR cell, Startup cell, Entrepreneurship cell and enhancing the research culture followed by impact publications as well filing and publishing and granting the Patents. The following are the objectives of Innovation centre:

Objectives:

- The Institution's Innovation Council, Nirmala College of Pharmacy is to carryout activities with various departments and other institutions towards innovations, startup and IPR functions.
- To collaborate and encourage with other organizations to accelerate activities.
- To arrange various workshops and seminar to motivate students and staff to participate in startup making.
- Arranging seminar and talk with entrepreneur and business leaders to motivate for startup and innovations.

Our institution provided highly sophisticated instruments such as FTIR, Spectrofluorimeter, HPLC, Rotary flask evaporator, Elisa reader, UV Spectrophotometer etc., to carry out the research activity. In collaboration with IIC, Young Scientist Award Competition-2019 was conducted on 19.10.2019; Ms V Vaishnavi (Y16PH1287) received the award with cash prize for developing application software for patient safety and security. Dr Ch Supriya developed and demonstrated "Bioplastic" and felicitated on 24th March 2018 during annual day as "Best Innovation award". . Our institution feels proud that, Dr Anjana Male successfully granted an Indian patent with certificate number: 362340 entitled "A new herbal formula for psoriasis" on 22.03.2021.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://bit.ly/37pojUO

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	https://www.ncpacsag.ac.in/images/2022_updates/3.3.1.2%20PhD%20Guides%20and%20Scholars%20data.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Nirmala College of Pharmacy organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs.**

- **The students of our college actively participate in social service activities leading to their overall development.**

- **The college National Service Scheme undertakes various extension activities in the neighbourhood community.**

- **NSS organizes several activities in nearby adopted village Atmakuru and were carried out by NSS volunteers addressing social issues which include Road Safety Awareness, National Pharmacy Week (NPW) Celebrations, Virtual Semi Christmas celebrations, Seminar on Moral & Ethical Values, Republic Day, Pulse Polio Camp, Medical Camp, World Women's Day**

- **Other than NSS unit, various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Plastic eradication, No vehicle day, organizing visit to Orphanages, Voters awareness, Blood group detection, Health check -up camps,**

Blood donation camps, Dental check-up camp, etc.

- **All these mentioned activities have a positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.**

File Description	Documents
Paste link for additional information	https://bit.ly/3N6xyIR
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

966

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The institution has very good infrastructural facilities such as Physical facilities for teaching and learning process, which are maintained and upgraded according to the regulations of higher education to meet the regulatory requirements of AICTE, PCI and ANU, AP State Higher Education.**
- **The classrooms are well ventilated, equipped with sitting tables and LCD projectors to facilitate effective teaching-learning.**
- **The institution has operational 21 laboratories with all the required instruments and infrastructural facilities for carrying out practicals as well as research in effective manner for B. Pharmacy, M. Pharmacy, Pharm D and Pharm D (PB) students.**
- **The institute has ICT equipped Conference / Seminar hall, Museum, Biology museum, Machine room and Medicinal garden.**
- **The institutional library is updated with SOUL 3.0 software. Subscription for e-books, e-journals, print journals, J-GATE, Micromedix and 10 computers are made available for net browsing.**

- **The Institute has established CPCSEA approved Animal house for carrying out research work.**
- **The institute has day care room at Women grievance cell for the wards of employees, girl's common room and sick room facility for students.**
- **The campus is monitored by 55 CCTV cameras for security and safety.**
- **The institution has generator facility of 82.5 KVA.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://bit.ly/3PgJXLW]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The institution promotes holistic development and gives equal importance to academics, sports and cultural activities, encouraging students to participate in all indoor, outdoor sports and cultural activities.**
- **The open play ground on the campus supports a wide variety of sports and games. A facility for indoor games, Yoga and Karate is available whereas Gymnasium is provided.**
- **The institution prepared the groups for all the students in four houses and is coordinated by Sports cell. The students and motivate them to participate in Zonal, State, University, and National level competitions.**
- **The physical and infrastructural facilities are available for sports and games include to play fields for Kho-Kho, Cricket, Kabaddi, Throw ball, Shuttle, Tennikoit, Running, Shotput, etc.,.**
- **A separate place is provided for the conduct of Yoga and Karate classes by the instructors. Separate room is also provided to play indoor games like Chess and Carroms is available.**
- **Cultural programmes are organized in the seminar hall on various occasions like Fresher's Day, Independence Day, Pharmacists' day, Republic Day, Women's Day, Farewell Day and Annual day etc.,**
- **Multi-purpose hall (Seminar Hall) has around 500 seating capacity and is equipped with a platform and good quality audio system.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bit.ly/3FzoPfw

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bit.ly/3yuo7id
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

94.1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library is well equipped with up dated Integrated Library Management Software such as SOUL 3.0 version for issuing**

of books to the students and faculty. The Library SOUL Software Consists of Modules such as Acquisition, Catalogue, Circulation, Serial Control, OPAC, Administration , Book Barcode, Student and faculty Barcode facility, Book Accession, Transactions, Inter Library Loan, Member login, Stock Verification facilities like database back-up, Restore facility and book bank facilities are available in this SOUL Software.

- Library is supported by more than 9117 Text books, 1646 Reference books, National/International e-Journals, Magazines, Periodicals in printed form, Project books, Practice School books etc.
- Reading room facility is available for Students and Teachers.
- Digital Library is also available with 10 computers and facilities such as subscription to DELNET and J-Gate Bio Medical Sciences e-journals, e-books, articles various journals are provided to access and upgrade the research knowledge of the staff and students.
- Ten Computers are available in digital library with antivirus, Micromedex software, printing and free internet facility also available for students and staff members.
- The Library is equipped with Wi-Fi for internet access to the students /staff laptops.
- Library has a seating capacity about 116 students at a time.

Library is equipped with printing and photocopying facility for the convenience of the students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://bit.ly/3L1yBYV

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.8

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

· Nirmala College of Pharmacy has 67 Computers, out of which Computer cum Language Laboratory is facilitated with 45 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning process and also to the research. Instruments in PG labs are connected to

computers with relevant software. All laboratories, library and offices are LAN connected through CAT 6 high speed cable.

· Micromedix software is installed at our computer laboratory and in addition to that, five systems placed at Manipal Hospital, Tadepalli, Vijayawada are made available for Pharm D students and staff.

· Ex.Pharma, Chem draw software is also installed at our computer lab for carrying out Pharmacology simulated experiments and chemdraw software to draw the structures of the compounds.Whereas for Experimental Pharmacology for UG & PG courses Ex-Pharm Series are provided.

· Digital Library is equipped with 10 computers for browsing of e-journals, data bases.

· College regularly updates IT facilities including WiFi. Internet facility is availed from service providers for EXCELL internet connections with 50 MBPS Speed.

· The information in the computers is effectively protected by passwords for individual folders. Some class rooms are provided with LCD projectors with internet facility.

· To maintain security, institute has installed 55 closed-circuit cameras connected to a television to capture footage in and around the campus.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://bit.ly/37ExKzP

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

94.1

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Establishment committee renders their services in order to maintain the facilities in the institution establishment committee exclusively deputed to monitor the facilities and maintenance the requirements which are needed to smooth running of the organization without interruption. The trained supporting staff are recruited to look after maintenance of the

institution. In this context if any maintenance or repair, a duly filled & signed complaint form is submitted physically at Office followed by Head of the institution and the same problem is rectified through proper channel and service persons.

PHYSICAL

ACADEMIC

SUPPORT

Drinking water facility

Class rooms

Plumbing works

For Sports and Games

Play ground maintenance

Laboratories

Carpenter works

Solar power generation

Library

Electrical works

Museum

Computer lab

Cleaning & Moping

Gymnasium

Instrumental lab

Wet - waste management

Yoga center

Machine room

Sanitary napkin vendor machine

Sports store

Central Drug store

Sanitary napkin Incinerator

Parking facility for two wheelers and four wheelers

Auditorium and seminar hall

Mobile phone deposit counter

Transportation for Students and Faculty

Medicinal garden

Canteen

Generator and Lift facility

Animal house

CCTV Monitoring, Security Services

Girls common room

Boys common room

Board room

Facilities for physically challenged students

Sick room

Exam cell

Lift facility

Guest room

Individual cabins for the faculty

Play ground for physical fitness

Air conditioners

R&D cell

Audio Sound system

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bit.ly/3FBF2B3

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

357

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ncpacsag.ac.in/images/2022_updates/5.1.3_career%20counselling.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

68

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

40

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nirmala College of Pharmacy facilitates the student's participation and representation in various committees; so that students should acquire the skills like leadership, Co-ordination skills, Communication skills, Co-operative skills, etc., While deputing the students as volunteers in Extra circular activities, Co-Curricular activities and some advisory committees; they are able to develop physical and mental strength. These strengths may helpful and support the students in their curricular aspects to pass the examinations, to place in MNC's companies/to establish their start-up's etc.,

In this context students are placed as representatives in almost all the events and committees such as Library advisory committee, Sports committee, Discipline committee, Alumni association, Women grievance & Redressal cell, Scientific committee, Student grievance cell, Placement Cell, R & D Cell, Choir team, NSS Cell, etc. to uplift and to build their career. These formed committees are monitored by the Principal and respective committee staff co-ordinator for effective implementation and follow-up.

Objectives of student volunteer committees:

- To conduct competitions among the students and to identify the talent and select them to participate in intercollegiate activities.
- Co-ordinating and monitoring the curricular, extracurricular and co- curricular activities within and outside the college.
- To aware and celebrate National festivals and important

international days.

File Description	Documents
Paste link for additional information	https://bit.ly/3Pr9IcM
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has an alumni association which works effectively since 2011. Due to the excellent rapport shared by our faculty members with alumni, we are able to make a strong bonding and network between alumni and the Institute. Earlier we had an informal alumni association committee which had been working effectively but with the different suggestions by the alumni we have recently registered Alumni Association. Institute established a registered. Alumni Association with Registration No: AP0401695035. The main objective of Alumni Association is to: Create a strong network between Alumni and the Institute. Create a strong network for Alumni progression as well as students' progression.

OBJECTIVES OF ALUMNI:

1. To promote a strong relationship between Alumni and Nirmalites.
2. To assist the placements to the present students.
3. To arrange health camps at villages.
4. To organize conferences, Seminars, personality development programs and other training programs to the students.
5. To raise the sponsors for the up-gradation of research activities, strengthening the labs and to help the poor.
6. To maintain an effective Alumni database, keep its records up-to date and provide its access to all other university users.

File Description	Documents
Paste link for additional information	https://bit.ly/3l4CmCr
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"Shaping the Pharmacists with scientific Aptitude and Social Consciousness". Quality consciousness, Creativity, Innovation, Sensitivity and Services are the wheels of the Institution. The combination of these values is the defining characteristics of the Institution. The College aspires to bring in holistic development of the students with integrated values aiming to excel in every field. Hence Nirmala develops a scientific mind with social consciousness preparing the student a complete and perfect Pharmacist.

MISSION

"Integrity through Teaching, Learning with Love and Service". The statement of our mission comes from the College motto "Love and Service" which calls us to the holistic development of the person with integrated values aiming to excel in every field. Nirmala College of Pharmacy focuses on seeking God in all things and working to expand knowledge in the service of humanity through learning Pharmaceutical Sciences with faith and trust.

Nirmala College of Pharmacy wish to achieve the stated visionin national and international level. The College communicates the commitment and purpose to the faculty and stake holders through its mission. The Institution establishes the unique measurable objective, streamlined process in teaching, learning with inspiring pedagogies. The entire team is committed to pursue the mission through getting NIRF ranking continuously for the last 4 years and receipt of AICTE-RPS, AICTE -MODROBS and various research grants. The improved GPAT scores of the outgoing students and their admissions in higher educational institution and abroad are the success pathways.

File Description	Documents
Paste link for additional information	https://bit.ly/39VaoXr
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participatory management approach is the institute policy all the way involving entirely the stake holders such as teaching staff, non-teaching staff, students and while making any crucial institutional decisions at all levels, so that all the stake holders concerns will be taken into consideration in coming up with an amicable output.

The College governing body is having expertise members representing from the cross section of the society comprising President, Secretary and Correspondent, Nominee from University, Principal of the college, a senior faculty member and also subject experts from various fields related to pharmacy.

Governing body members of the management meets very often and appraisals the institution activities and extends required guidelines for the improvement of the education quality. The Principal along with IQAC coordinator is responsible for the academic and administrative functioning of the institute.

The Institute has instituted various committees at institute and department level for the effective functioning of the organization. The Principal chairs the meetings of various statutory and non-statutory bodies/committees viz., College Academic Committee (CAC), Internal Quality Assurance Cell (IQAC), Anti-ragging Committee, Grievance Redressal Cell, Training and Placement Committee, Innovation & Incubation Cell (IIIC), Research committee and bring about submissions and recommendations from faculty and also provides updated information received from the State Government Higher Education, University, PCI, AICTE, Institute Management etc.,.

File Description	Documents
Paste link for additional information	https://www.ncpacsag.ac.in/images/International%20conference%20NRML_2019.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan preparing and approval of the plan for the Nirmala College of Pharmacy is prepared on the goals. The main objective of the College is to be implemented the strategic plan based upon the Vision and Mission of the institution. The goal for the strategic plan is set based upon the seven NAAC criteria. Each goal will have a specific objective, methodology to execute financial implications.

The Department HOD's has to come up with their strategic plan on the set in goals of the College. It is expected from them to plan their goals and objectives with the college main objective.

The SWOT analysis of the college is also been taken care while framing the strategic plan. The faculty also been informed while planning the strategic plan to give priority to the college interest and set in objectives. The individual

department of strategic plan will be discussed and decision will be made to make the final draft. The prepared strategic plan will be listed as an agenda in the Governing council meeting and approval has been taken from the management. The financial implications of the strategic plan is completely decided by the management and it is the responsibility of the Principal to state in clearly the merits, demerits, financial aspects and 5 year plan goals achievement in detail to take the approval.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ncpacsag.ac.in/images/vision_mission.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is responsible for the operation of all the activities of the Institution. Finance, Academic, Administrative, Research functions and Domestic arrangements. It is the key strategic decision-making body;setting the strategic framework and ensuring that it meets all its statutory duties.

The following members constitute the Governing Body

President

Vice President

Secretary / Correspondent

Principal

University / Board representative Members

- Roles and Responsibilities of Governing Body:

1. Appointment of employees

Teachers shall be appointed on the basis of qualification, merit, experience and quest for learning. A candidate applying for the post of a teacher shall posses the qualities of commitment, cooperation, respect for religious and cultural heritage of others, social concern for the less privileged, patriotism etc.,

Every employee shall be appointed through the proper recruitment panel approved by the Governing Body and their service shall be regularized by the management after the period of probation

Constitution of the Staff Selection Committee

- Provincial Superior or her delegate
- Correspondent / Secretary
- Principal
- Two Subject Experts
- University nominee

Employee Service Rules

- Appointment of employees
- Recruitment Procedures
- Selection Committee
- Mode of Recruitment
- Eligibility of the Applicants
- Selection of candidates
- Appointment and Agreement
- Agreement form
- Identity proofs
- Probation
- Regular appointment
- Annual increments
- Seeking appointment elsewhere
- Retirement
- Voluntary retirement
- Compulsory retirement
- Resignation
- EPF/ESI
- Service gratuity
- Faculty improvement programmes
- Deputation to Training Programmes
- Consultancy
- Research

File Description	Documents
Paste link for additional information	https://bit.ly/3PjUmXn
Link to Organogram of the institution webpage	https://www.ncpacsag.ac.in/governance.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nirmala College of Pharmacy offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. The welfare schemes implemented for teaching and non-teaching staff of the college are as follows:

Employee Provident Fund Scheme

Appreciation of staff: Institution encourages by felicitating the teaching and non-teaching staff members at the time of annual day celebrations for their outstanding achievements and performances in research, very good attainments of students.

Staff Gratuity Scheme

On Duty Leave: Institution promotes faculty members to upgrade the knowledge by providing various facilities like duty leave for participation in seminar/workshop/conferences, orientation programme, refresher course, short term course etc.

- Medical Leave
- Maternity Leave
- Bank Loan Beneficiaries
- Fee concession to children of staff
- ESI
- LIC
- Casual leaves/Earn Leaves/Compensatory Off
- Festival advance to staff
- Sponsorship is offered for research paper presentation in national/international Conferences /seminars/ workshops.
- Staff members are provided with the facilities of access to e-resources.
- Free internet facility is provided to the staff through Wi-Fi and LAN.
- Free facility of safe, hygienic RO processed drinking water is made available in college.
- Free parking facility for teaching and non-teaching staff is provided in the college premises.

File Description	Documents
Paste link for additional information	https://bit.ly/3Ppi4Bq
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is following a well documented system of Appraisal as a centralized policy. The appraisal system comprises of 2 parts; the first and foremost is the "Faculty Academic Performance Index" . The appraisal is filled by the respective staff and submitted to the Principal along with supporting documents.The second one is "Student feedback form" The Management and Principal collects the feedback from students. Both the information will be collected and screened for faculty appraisal. In addition to that, the HOD provides the annual confidential reports of their staff in respective department. The principal provides the reports of the HOD and compiles the summary of Annual Confidential report to be submitted to the Management for further deliberations.

While formulating the summary the principal also takes into consideration the feedback received from students, performance of staff in subject assigned, pro activeness in responsibilities assigned punctuality etc.

a) Regularization of probationary services

b) Release of increment

c) Issue of advisory note in case of extreme cases.

The institution follows a transparent system wherein the staffs are informed regarding the result of appraisal. Any scope for improvement is brought to the notice of the staff. In case of appeal, provision is provided so that the aggrieved staff can

be delivered justice by referring them to appellate committee comprising of persons from sister concerns who shall then perform the reappraisal of the staff after taking inputs from all stakeholders.

File Description	Documents
Paste link for additional information	https://bit.ly/3NeDFdZ
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has internal and external audit system. The internal audit is done every year by the registered Chartered Accountant appointed by the Nirmala College of Pharmacy while the external audit is carried out by competent authority appointed by management. Objections in the audit report are complied as per the discussions and suggestions of the management and Chartered accountant.

The internal audit points out any discrepancy note in the financial dealings of the institution. The finding of the internal audit is documented and the same is brought to the notice of the principal for compliance and rectification of discrepancies.

The external audit of the institution is carried out by competent authority designated by the management from time to time.

The institution also follows the policy of external audit for financial dealings taking place in Examination, Student welfare, Assessment, Research, NSS etc thereby depicting transparency in its financial dealings.

File Description	Documents
Paste link for additional information	https://bit.ly/38oEFOb
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)
6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)
Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self financed institution, the main source of income is the Tution and Special fees from students. The income is further augmented by receipt of grants from government organisations. Approximately 65% of the students rely on scholarships of different kinds.With respect to financial mobilization the institution adheres to code of conduct and firmly believes in maintaining integrity in all financial dealings. Majority of the financial processes are automated in order to avoid human error. The institution received amount through tution fee and special fee purely utilized for the college infrastructure development, teaching learning purpose, salaries of employees, repairs and maintenance, conduct of sports and games, conduct of conferences/seminars/ workshops/ Pharma Expo/ soft skill training programmes/faculty development programmes, etc.,

Prior to start of next financial year, the Management directs the institution to plan its annual budget. The principal upon receipt of directions from Management then directs the various departments to submit their departmental budgets. Care is exercised to ensure that each and every aspect is covered in the departmental budget. Upon receipt of departmental budget, the principal in coordination with the Secretary/correspondent, formulates the Institution budget and does changes wherever required. The preliminary budget is then submitted to the

Management for primary approval. Since the admission process is not completed at this stage, tentative figures are depicted for number of students admitted. Post admission process, the final budget is drawn indicating the actual student strength which finalizes the income side.

File Description	Documents
Paste link for additional information	https://bit.ly/3l9tCLl
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was constituted in the year 2017 at Nirmala College of Pharmacy, to monitor the institutional quality maintenance and its enhancement in the field of education and research. The set up of IQAC has been started with the following composition with the specific duties and responsibilities with the following objectives

- IQAC monitors the curricular, co-curricular, teaching learning methodologies, research and innovations, Infrastructure facilities, student's progression, e-governance monitoring, financial management and resource mobilization in a time bound manner.
- To motivate students in a socialistic approach.
- To organize industrial visits and educational, training programmes towards practical skill enhancement.
- To promote the research innovative ideas of students and faculty
- To encourage the students and faculty towards publishing the research articles in reputeted journals and filing under IPR.
- To promote eco-friendly, plastic free and green environmental campus
- To obtain the feed back from all the stake holders in uplifting the institutional quality.
- To monitor the progress of inter disciplinary actions.

Two best practices established as a IQAC initiatives in the institution are

1. Mentor – Mentee system
2. Research grants mobilisation

1.Mentor-Mentee system:

Mentor - Mentee will help for proper professional/ socialistic behaviour of the students for their successful carrier growth.

1. Research grants mobilisation

Nirmala Institution's Innovation Council, (NIIC) was established in 2018-19. The objective of NIIC is to encourage students, faculty towards Research, by carryout activities with various departments as well as other institutions towards innovations, start-up and Intellectual property rights.

File Description	Documents
Paste link for additional information	https://bit.ly/3NdIGU9
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC team organises quarterly meeting and monitors teaching-learning process to meet the current academic requirements based on the industrial needs.

- Inter Department Meetings and activities promotions were initialized to encourage research and innovations in the Pharma sector.
- Introduced e- teaching through Google meet, zoom app, Webex meet, sharing the material through WhatsApp group for combating the teaching and learning process during COVID pandemic situation
- College YouTube channel was created for e-library of webinars, FDP, seminars, celebrations carried out in the HEI. The same is updated in college website also.
- Pharm D (P.B) programme was introduced
- Innovation and Incubation centre has been approved by AICTE to promote innovation, incubation and startup culture in the HEI
- A more robust methodology was used to analyze the results

and identification of weak learners and advanced learners. Weak learners were counseled and provided guidance to improve their performance.

- Library is well equipped with up dated Integrated Library Management Software such as SOUL 3.0 version for issuing of books to the students and faculty.
- Library is supported by more than 9117 Text books, 1646 Reference books, National/International e-Journals, Magazines and Periodicals in printed form.
- Digital Library is also available with facilities such as subscription to DELNET and J-Gate Bio Medial Sciences e-journals, e-books, articles various journals are provided to access and upgrade the research knowledge of the staff and students.

File Description	Documents
Paste link for additional information	https://bit.ly/3wspVWj
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bit.ly/3PoTi4r
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women grievance Cell established to implement a mechanism for counseling and guidance for the girl's students, their grievances redressal and to educate them about women empowerment. To plan and execute a mechanism for organizing awareness programmes, motivational talks including visits to the public / government run;in view of women safety and to expose them to various opportunities available to women in the field of Pharmacy. Support girl students to assist and apply scholarships and financial assistance from the Central/State government and NGO. As in our institution more than 75% of girls students are studying, we are providing various facilities for the girls students such as, Hostel facility, Sick room, Common room, Women cell counseling room.In addition to that, our institution also providing transportation facility, Lift facility to the needy girls students. The institute organized Awareness programmes on "Model code of conduct and eve teasing". Women cell plays an important role invoicing opinions on important matters that affect the daily life of women students. It provide a platform where students can comfortably participate and share their views. The Cell organizing various academic, technical, medical, cultural and social events for the development of women and spread the real importance of gender equality in the society. The cell creates awareness among the girls on behavior, discipline, moral values, and social responsibilities through the Awareness programs.

File Description	Documents
Annual gender sensitization action plan	https://bit.ly/3FJUQ4L
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bit.ly/3sxWWPV

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar	A. 4 or All of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has adopted various eco-friendly measures to keep the premises free from Environmental impacts. The college management has also advised us to refuse anything which is not needed. The college has different dustbins to segregate the different waste like solid, e- waste, liquid waste, etc. There are committees that deal with the minimization of waste.

- **Solid waste management different bins have been placed at different departments. This ensures that solid waste is segregated at the source. It is also ensured that the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste.**

E-waste management:

- **Old monitors and CPU's are repaired and reused in most of the cases.**
- **The e-waste is sold time to time to the local people**

Water management:

- **The college has regular supply of corporation water with one inch pipeline and gets adequate supply of water.**
- **A stream flowing rain water along the margin of premises is blocked with the help of gravel and sand where the water flow is stopped and water storage is increased. This water also helps in recharging the tubewell and maintains the water table of premises.**

Hazardous Waste Management:

- **Broken glassware of any sort is considered hazardous waste and is disposed of appropriately.**
- **Use of plastic bags is discouraged within the premises of the college.**
- **College has MOU with recycling units for collection and disposal of dry waste and e waste.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institution is located in a rural area and creates a constructive impact on the society's cultural and communal framework, inviting students from all over.Fee concession to economically and socially backward section of students. Social inclusion by giving equal opportunities, equity of access to education through subsidized fees to underprivileged classes and bringing them on mainstream.**

- **Student competitions like quiz, essay writing, debates and lectures are held in different languages — English and Telugu - to foster linguistic diversities.**

- **College has been organizing visits to industries and research institutes in and around Vijayawada periodically for the students to create awareness about the functioning of industry and the latest developments in industry.**

- **Students from various places (Chhattisgarh, Maharastra, Kerala and Hyderabad), languages, (Malayalam, Marati, Hindi, English and Telugu) religions and communities study together under one roof.**

- **Festivals like Ugadhi, Holi, Christmas and Makar Sankranthi are celebrated together with all pomp, devotion and grandeur.**

- **Together, the students celebrate Fresher's Day, Farewell Day, Annual Get Together and the Cultural and Sports Meet, instills team spirit and positive vibes.**

- **To enforce discipline on the campus, Code of Conduct for faculty and students is implemented on a fair and just basis.**

- **Independence Day, Republic Day, Constitution day and other commemorative days enable students to learn about the fundamental rights, duties and to abide by the Constitution of India.**

- **Government will provide scholarships for poor students who joined our college under the convener quota given by higher education of Andhra Pradesh.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes the opportunity in putting the efforts / initiatives to make awareness in students and staff members towards the values, rights, duties and responsibilities of citizens. The college NSS unit very actively planning and functioning to carry out value based programmes to prepare the stakeholders as responsible citizens of India.

In this context the institution has conducted the several programmes to inculcate the values and to improve the duties, responsibilities such as Seminar on Moral & Ethical Values, Road Safety Awareness Month, Pulse Polio Camp Training, Swatch Bharath, Pulse Polio Camp, Dental camp, Medical Camp, National Pharmacy Week (NPW) Celebrations, World health day, National importance day's. In addition to that Essay writing, Group discussions, Elocution. etc., value based programmes are conducted. The instiution is having a practice that on daily

base choir team members will conduct the assembly there life learning quotations, knowledge based news, highlighting the day importance, and important circulars are shared to the staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bit.ly/3PsxzbS
Any other relevant information	https://bit.ly/3PjUJ4a

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nirmala college of Pharmacy put the sincere efforts in organizing the events as they emphasize the aspect of learning beyond the classroom. Institution has become a custom in to

celebrate National and International commemorative days, to make them institutionalized and internalized. These activities will provide students with organizing skills apart from academic orientation. Team work and leadership skills are also learnt by students as they get involved in organizing the event. The institution provides all the resources from venue, to the infra and electric equipment required to the organizing committee and every other work moves ahead with the coordination among various committees.

Name of the Activity

Date

National Pharmacy Week (NPW) Celebrations

November 24, 2020

Virtual Semi Christmas celebrations

December 20, 2020

Road Safety Awareness Month

January 20, 2021

Republic Day

January 26, 2021

Pulse Polio Camp 2021

January 31, 2021

Medical Camp

February 28, 2021

World Women's Day

March 8, 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(A) Title of the best practice:Development of the personality of students through National Service Scheme (NSS):

During the year 20-21 NSS Unit of the college started new agenda for the youth by involving themselves as NSS Volunteers and trained them how to work in rural community, awareness about Pulse Polio Camp, Medical Camp, Republic Day, World Women's Day, National Pharmacy Week (NPW) Celebrations, Seminar on Moral & Ethical Values, Road Safety Awareness etc., In this context our NSS Unit has prepared and conducted a wide range of programmes such as Health awareness surveys, Child labour surveys, observance of important days and International women's day, etc., through the NSS General Camp.

(B) Title of the Practice:VIRTUAL SEMINARS (WEBINARS)

Nirmala College of Pharmacy organized different conceptual virtual webinars to educate the students throughout the world from their own place. The institution also conducted online classes and online exams to complete the curriculum. The organized webinars are in different research areas like Pharmaceutics, Pharmacology and Pharmaceutical Analysis etc., Online classes help to communicate the students directly and to solve their problems in various subjects. Webinars also helps to know the eminent personality in the respective subjects and helps to communicate them directly. It is also easy to share media content such asimages and videos on your smart phone and sharelive streamingexperiences with others. So far Nirmala College of Pharmacy successfully organized around 13 webinars from various departments.

File Description	Documents
Best practices in the Institutional website	https://www.ncpacsag.ac.in/images/2022_updates/best_practices/best_practices_7.2%2020-21%20upload%202.pdf
Any other relevant information	https://bit.ly/3NoiRkx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The environment is an important issue even when society is faced with economic crises, wars, and unending social problems. It matters because Earth is the only home that humans have, and it provides air, food, and other needs. The institution's maintenance towards its cleanliness, physical ambience are well managed by the office superintendent's sister. Under whom many more sweepers, washroom cleaners, gardeners are working to preserve the peaceful environment of the institution. In recent years the herbal garden and green garden facility also added to enhance the physical ambience. We have full time workers to take care of our green environment such as big trees, flower garden and herbal garden.

Objectives:

1. The key objective and Motto of Eco-Friendly is "WE LOVE OUR PLANET"
2. Maintaining the less use of PLASTIC in the campus instead of using plastic things and bags, advised to use Jute bags, cloth bags or gunny bags.
3. Maintaining Pollution free campus, healthy indoor environment.
4. Dispose of liquid and solid waste and used chemicals in a responsible manner to eliminate or reduce their environmental impact.
5. Promote positive message of sustainability to our students and staff through the implementation of best practice in environmentally friendly services.
6. Minimizing the Paper usage, instead of hardcopy data using softcopy data.

7. **Establish training programmes to promote the use of renewable energy and energy efficiency at various levels**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To plan for Autonomous status to the institution**
- **To strengthen the IPR Cell, Startup cell, Entrepreneurship cell**
- **To encourage the faculty and students to participate and present the research/review papers in National and international level Seminars/conferences organized by Universities and other organizations.**
- **Assessment and evaluation of progress of departments through the process of monthly programmes conducted and minutes of meetings of departments.**

- **Plan to conduct a programmes on eco-friendly events such as health, swatch bharath, awareness on hazards of plastics to villagers.**

- **To provide training on bridge courses for updating the knowledge and enhancing the employability skills.**

- **To encourage the students for active participation in skill development programmes organized in collaboration with corporate organizations.**

- **To secure All India NIRF Rank below 50. However, institution is securing the NIRF Rank from the past 4 years with a band of 76 - 100**

- **To motivate the faculty/students to publish their research/review articles in**

high impact journals such as Web of sciences and Scopus indexed journals.

- **To encourage and motivate the faculty to apply research**

proposals and secure the research grants from the funding agencies AICETE/DST-SERB/DST-FIST/DBT/ICMR etc., However received the grants from government funding agencies.